

## 2025-2026 Carl Junction High School Planning Guide Revisions

The Carl Junction High School Planning Guide is available online at [www.cjr1.org/hsplanningguide](http://www.cjr1.org/hsplanningguide).

The following sections of the CJHS Planning Guide have undergone changes for 2025-26:

### Agriculture:

- New Course: **Agriculture Business and Leadership** (see additional page for full course description)
- **Greenhouse Management and Horticulture** will be offered in 2025-2026, per the upper-level elective rotation.
- **Floral Landscape & Design** will be offered in 2026-2027.

### Business Technology:

- New course: **Business Management II** (see additional page for full course description)
- New course: **Community Internship** (see additional page for full course description)
- Removed **Computer Applications/Dual Credit Computer Applications** and **Advanced Accounting Dual Credit** (no longer have staff certified to teach these courses)

### Communication Arts:

- New course: **LA I Advanced** This is an addition of an advanced LA I course at the 9<sup>th</sup> grade level. LA II & III Advanced are already existing courses for 10<sup>th</sup> & 11<sup>th</sup> graders. (see additional page for full course description)
- Removed: **Reading** (students will now be served with additional reading support through **Elements of Literacy**)

### Physical Education:

- Changed title of **Health** to **Health & Family Education**

### PLTW:

- Changed title of **PLTW: Engineering Design & Development** to **PLTW: Capstone**

### Social Studies:

- New course: **Advanced Placement Psychology** (see additional page for full course description)
- New course: **Economics** (see additional page for full course description)
- Removed: **Dual Credit Sociology** and **Dual Credit Psychology** (no longer have staff to teach these courses)

### Special Offerings:

- New course: **Community Connected Leadership** (see additional page for full course description)
- New course: **Outdoor Pursuits Assistant** (see additional page for full course description)
- Changed title of **Freshman/Sophomore STEAM Enrichment** and **Junior/Senior STEAM Enrichment** to **STEM Enrichment**
- Dual credit courses: The state of Missouri is removing the GPA requirements for dual credit courses. Each college will be adjusting their requirements for DC courses however these changes will not be made until the spring semester.
- New course: **Computer Science Essentials** (see additional page for full course description) \*This course was added to meet the new legislative and DESE requirements and will be a virtual offering.

Other:

- Removed the following from the **CJHS Honors Curriculum and Valedictorian/Salutatorian** section of the planning guide: “Members of the class of 2021, 2022, and 2023 may petition to exclude semester grades for specific courses impacted by the 2020 COVID-19 school closure from the valedictorian/salutatorian calculation. The request form must be submitted to the counseling office by the end of the 7th semester of high school. Decisions will be made on an individual basis by CJHS administration. If an exception is granted, the student’s transcript will NOT be altered. This exemption applies to local recognition only.”

## **2024-2025 NEW COURSE DESCRIPTIONS**

**Agriculture Business and Leadership:** This course includes human relations, personal inventory, careers in selling, and other experiences necessary for employment in agribusiness engaged in marketing, purchasing, storing, grading and transporting supplies and products. This course will also enable students to develop the knowledge, attitudes and skills to demonstrate positive leadership for agriculture. Areas of focus include employment skills, public speaking, written communication, networking, good first impressions, personal goals, teamwork, team/organizational goals, organizing groups to take action and evaluation of team/organizational actions. (One credit, one year practical arts for grades 11-12) Pre-requisite: Ag Science I and Ag Science II.)

**Business Management II:** This course is an advanced-level course designed for students who are interested in pursuing careers in business, management, or entrepreneurship. Building on the foundational principles introduced in Business Management 1, this course provides students with an in-depth understanding of management strategies, leadership techniques, organizational behavior, and decision-making processes through the management of Java Junction. Throughout the course, students will explore topics such as financial management, human resources, marketing strategies, and operations management. Emphasis will be placed on practical application through case studies, real-world business simulations, and group projects. Students will also develop critical thinking and problem-solving skills while learning how to manage and lead teams, improve business processes, and adapt to changing market conditions. Students will leave this course earning a Market Value Asset (MVA), an authentic preview of the world or work or post-secondary education and lead teams, improve business processes, and adapt to changing market conditions. Students will leave this course earning a Market Value Asset (MVA), an authentic preview of the world or work or post-secondary education. (one credit, one-year for practical art for grades 11-12) Prerequisite - Business Management I, Personal transportation to job sites will be required. Students must complete an application obtained from instructor/current course participant must be approved for this class. [Contact course instructor](#) for application deadline information.

**Community Internship:** The Community Internship course provides students with the opportunity to engage in real-world work experiences while serving the local community. Through this course, students will increase social capital, participate in career exploration, and develop enhanced problem-solving skills. Students will secure their own placement in local businesses, nonprofit organizations, government agencies, or other community-based settings. By the end of the course, students will have a deeper understanding of the working world and processes necessary to solve real-world problems. Students will split time between the traditional classroom setting covering course objectives, assignments, and a final project, and their place of internship. (Two credits, two blocks, year long credit for grades 11-12) This course may be repeated but students must reapply to repeat the course. Students are responsible for transportation to the business site. Permission only; [application](#) required.

**LA I Advanced:** This ninth-grade language arts course satisfies the ninth grade ELA graduation requirement at a faster pace and with more depth than the traditional LA I curriculum. Writing instruction focuses on the foundational principles required for LAII and LAII Advanced through reflection, journaling, and response to literature. Students will analyze and evaluate major writings in world literature in this reading- and writing-intensive course. It is strongly recommended that students who choose this advanced curriculum enter with I-ready scores of 663 or higher (90th percentile). (One-credit, one-year requirement for grade 9)

**Advanced Placement Psychology:** AP Psychology is an accelerated and rigorous academic course that is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. You will be exposed to the psychological facts, principles, and phenomena associated with each of the major subfields in psychology, as well as the ethics, methods, and statistical tools psychologists use in their science and practice. At the conclusion of the course, all students may take the College Board Advanced Placement exam. The course fee is approximately \$99 for those taking the AP exam. (One-credit, one-year elective for grades 10-12). It is strongly recommended that students have a reading IXL score of 1100, and *students are strongly encouraged to take the AP Exam for college credit.*

**Economics:** Students in this course will discover the principles of economics that apply to the functions of themselves as individuals and the principles that apply to an economic system. In the fall semester, Microeconomics helps students develop familiarity with: the basic concepts of economics as applied to Microeconomics, operation of product and factor markets, distributions of income, market failure, role of government in promoting greater efficiency and equity in the economy. In the spring semester, Macroeconomics helps students develop familiarity with: the basic concepts of economics as applied to Macroeconomics, study of national income and price-level determination, economic performance measures, the financial sector, stabilization policies, economic growth, and International economics. Students learn reading and writing strategies framed in graphs, charts, and data to analyze, describe, and explain relevant economic concepts, theories, and perspectives. (One credit, one-year elective for grades 11-12) Students enrolling in this course are strongly encouraged to have a Reading IXL score of 1100+.

**Community Connected Leadership:** In this course students will develop communication and leadership skills necessary for real-world success based on their work through a client-connected project. This course will be a mix of classroom instruction and community connected work. Students will work with a community organization to identify and solve a problem using the design thinking process. This year-long course allows students to refine research, writing, and problem-solving skills, along with a demonstration of interpersonal and public communication and professionalism. (One credit, one year practical art for grades 9-12) Prerequisite: Personal transportation to client locations will be required. This course can be repeated for credit.

**Outdoor Pursuits Assistant:** This course is for students who have an interest in pursuing an outdoor related career. Students will study career skills, prep outdoor cooking labs, make atlatl equipment, set up and maintain lab/range equipment, and design new learning experiences. The major emphasis, however, will be the semester and/or year conservation project: students will identify an issue in the outdoor classroom, develop a project to address it, secure funding, and complete it within the school year. This course builds practical outdoor skills and fosters leadership and problem-solving abilities (One-half-credit, one-semester, or one-credit, one -year practical art for grades 11-12.) **Prerequisite: Teacher approval is required for enrollment. Students must complete an application obtained from instructor/current course participant and be approved for this class. [Contact course instructor](#) for application deadline information. This course may be repeated once for credit.**

**Computer Science Essentials:** Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects like designing a new toy or improving an existing product. This course is only offered online through Launch. (One credit, one year for grades 9-12)

